PROGRAMME OUTCOMES

1.Proper Knowledge of discipline. Programme helps learners acquire comprehensive knowledge and understanding about different branches of Philosophy and its allied subjects having impacts on society in different dimensions.

2. Development of the skill of critical thinking. The Programme develops the ability of thinking critically and analytically. Being trained in the programme, learners would be able to assess the value of evidences and arguments, and to arrive at a reasonable conclusion. Participation in the programme successfully would enhance their power to run arguments cohesively following scientific approaches.

3. Nurturing Creativity. The programme paves the way of manifesting creativity inherent in learners. The programme has been designed to enable students to think and concentrate in a different and fruitful way and express their novel thoughts in a lucid manner.

4. Development of Communicative Skills. The programme enhances the ability to interact both in writing and verbal exchange of thoughts and ideas. A successful student of the programme reaches a high level of confidence so as to express her views and opinions on the topics concerned. Successful completion also develops a skill of listening attentively to others, and analysing their views. The skill of analytical reading and writing, which they develop during their participation in the programme, enables them deliver a complicated piece of knowledge briefly with precision.

5. Analytical Reasoning. The programme trains learners how to apply reasoning with effective analyticity. Consequently, they learn to assess the value and relevance of evidences to be used for success, they learn to point out defects and shortcomings of others' arguments. Participation in the programme enables them to arrange data received from different sources methodically and ultimately to reach logically valid conclusions with supportable and convincing examples.

6. Solving Problems. Successful completion of programme would enable learners to solve problems, even previously non-familiars too, methodically with logical consistency. The confidence to be earned by them, would inspire them to exert logical effort to solve problems relating real life issues.

7. Cooperative Tendencies, Value of Team Efforts, Leadership. The programme having topics highlighting the positive results of human cooperation on mankind, nurtures the root of cooperation inherent in the psyche of learners. Being aware of the power of whole in comparison to a mere individual, they are likely

8. Research Orientation. Enhancement of analytic and critical reasoning would sure to lead successful learners of the programme to explore research possibilities in future. Their ability to raise significant questions, their knowledge of identifying problems with its different parts, their knowledge of causal relations leading to prepare hypotheses, and their training to logical consistency and relevance would inspire them to undertake research projects.

9. Digital Literacy. The programme widens the boundary of ICT capabilities of learners in different ways which would sure to benefit them to solve problems in a digital world by exploring probable digital sources completely by using proper software.

10. Moral and Ethical Training. The programme, consisting of chapter on Moral and Social Philosophy, develops the ethical faculties inherent in learners. This builds in them a sense of what ought and ought not to be done from an ethical perspective. Thus the successful learners of the programme, are going to contribute considerably for the formation and development of the future society.